AUTUMN 1
YEAR 6

FAMILY HOMEWORK

CAUGHT IN THE CROSSFIRE

Key Dates:

19.10-
Family homework due in school

23.10 –
Family homework presentation

Useful Websites:

https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/

https://kids.britannica.com/kids/article/World-War-II/353934

https://www.iwm.org.uk/visits/iwm-london/second-world-war-galleries

DUE **19.10.26**

PRESENTATION **23.10.26**

IDEAS

Art and Design

Design a medal for bravery or peacekeeping, explaining its symbolism.

Reflection on Morality and Responsibility

Create a “Responsibility Tree” showing different responsibilities at home, school, and in the community.

Design

Design a superhero
Their power is moral courage—what choices do they face?

Poetry

Write a poem titled
“Doing the Right Thing.”

News analysis

Find a current event and identify which rights are being violated

Timeline

Create a timeline which includes all the significant events and dates leading up to and immediately after WWII.

Create a manifesto

What values would guide someone who always stands up for what’s right?

Please complete as many tasks as you are able to from those provided or perhaps you could even think of some of your own!
Where possible, use recyclable and reusable materials.
You have the rest of Autumn 1 to complete these tasks. Please see the due dates for projects on the front page.

Research and Presentation

Explore the role of war medics or peacekeepers and create a fact file or mini-poster.

Writing
Human Rights - Empathy

Write a journal entry from the perspective of someone whose rights are denied.

Creative Writing

Write a diary entry from the perspective of a soldier or civilian during wartime.

Word Search / Crossword

Create a word search and / or crossword puzzle using at least 12 keywords about war, human rights and responsibility.

ENGLISH

Core Homework

For English, please practise the spellings on a weekly basis. You will have weekly spelling test, in class, with your teacher on a Friday.

As a minimum, you should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings.

We would also like you to read for 20 minutes every day. This can be with an adult or independently.

SPELLINGS

Week 3

1. aggressive
2. hostile
3. awkward
4. obstinate
5. desperate
6. frantic
7. disastrous
8. calamitous
9. marvellous
10. spectacular

Week 4

1. advice
2. advise
3. device
4. devise
5. licence
6. license
7. practice
8. practise
9. prophecy
10. prophesy

Homophones and near homophones

Week5

1. observant
2. observance
3. expectant
4. expectancy
5. hesitant
6. hesitancy
7. tolerant
8. tolerance
9. relevant
10. relevance

Adjectives into nouns (-ance, -ancy, -ant)

Week 6

1. innocent
2. innocence
3. decent
4. decency
5. excellent
6. excellence
7. confident
8. confidence
9. existent
10. existence

Adjectives into nouns (-ence, -ency, -ent)

Week 7

1. co-operate
2. co-ordinate
3. co-own
4. co-author
5. re-enter
6. re-educate
7. re-examine
8. re-evaluate
9. re-energise
10. re-elect

Joining a prefix ending in a vowel with to a rootword starting with a vowel

Week8

1. man-eating
2. little-used
3. rock-bottom
4. wide-eyed
5. pig-headed
6. tight-fisted
7. cold-hearted
8. stone-faced
9. green-eyed
10. short-tempered

Joining compound words

MATHS

Core Homework

Children are expected to know all of their times tables up to 12x12 (and the related division facts) ahead of year 6.
They should be able to recall facts quickly and use these to help them solve questions requiring use of times tables above 12.
Remember you can use your TTRS login to support this.

We would also like you to practise telling the time using an analogue and a digital clock.

×	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100