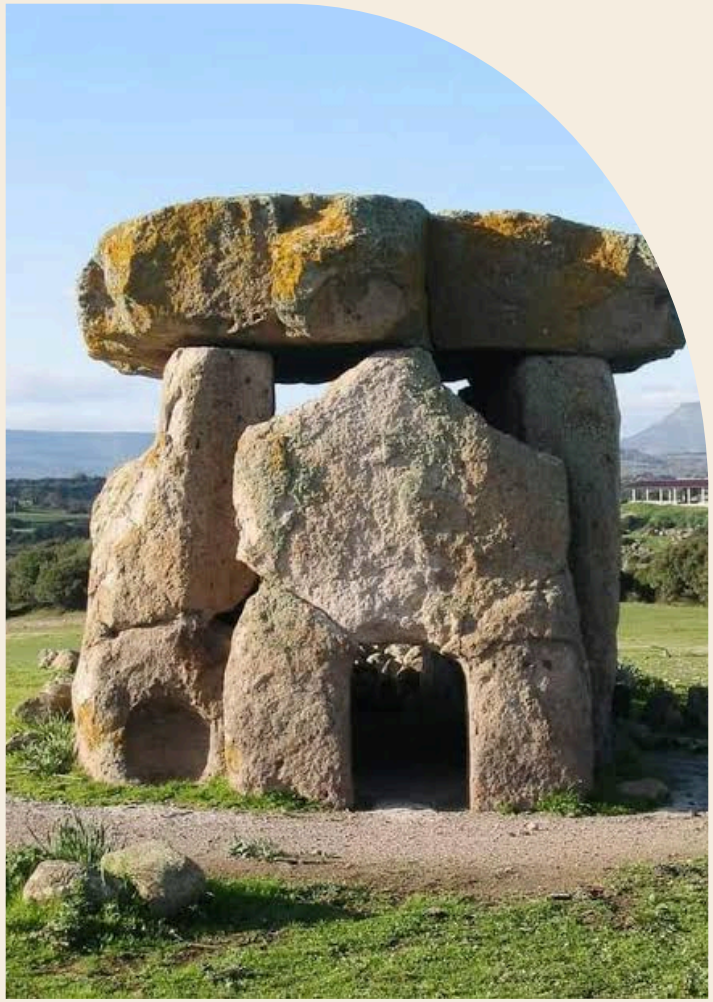


AUTUMN 1
YEAR 3

FAMILY HOMEWORK

HOW MAN CAME TO BE

Useful Websites:

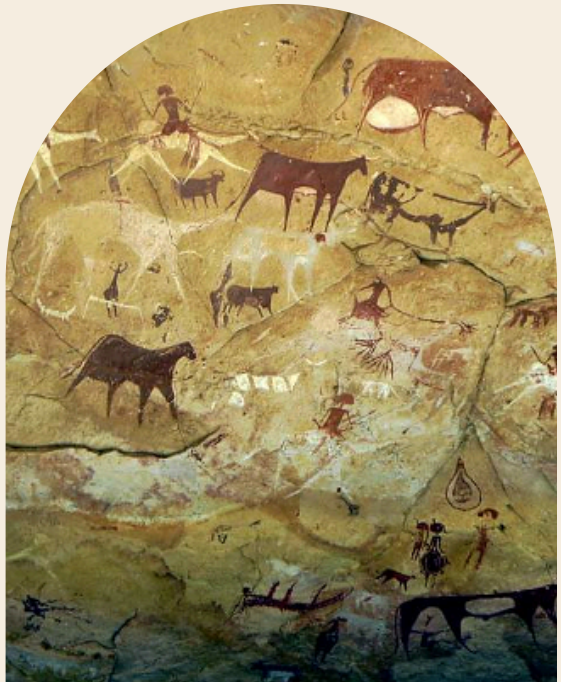
https://nrich.maths.org/

https://www.topmarks.co.uk/

Phase 3 Phonics game - https://www.bbc.co.uk/bitesize/topics/zvq9bdm

DUE **19.10.26**

PRESENTATION **23.10.26**



IDEAS

Writing

Learn about hunter-gatherer diets and try making simple Stone Age desserts or recipes.

Poetry

You could write an acrostic poem where the first letter of each line spells out "STONE AGE" , using the letters to start lines describing aspects of the era.

Create a fact file

Research the animals of the Stone Age, like mammoths, and create fact files or classification keys to identify them.

History

Can you create a time capsule from the Stone Age period? Include objects, paintings, diary entries and maps.

Create a word puzzle

Could you create a word search using vocabulary like "mammoth," "spear," "Neolithic," or "cave painting"?

Comparison Activity

Write a table or list comparing the life of a child today with a Stone Age child, focusing on areas like food, homes, and education.

Diary Entry

Imagine you are a nomadic hunter, a Neolithic settler or a Stone Age child. Write a diary entry that explores the period' s technologies, diet, shelters, tools, and social structures.

Please complete as many tasks as you are able to from those provided or perhaps you could even think of some of your own!
Where possible, use recyclable and reusable materials.
You have the rest of Autumn 1 to complete these tasks. Please see the due dates for projects on the front page.

Movie Making

Direct a Stone Age movie project. You could create a documentarystyle film showing the daily life of a hunter-gatherer or walking through the steps of a foraged recipe.

Art Work

Use charcoal, chalk, or natural paints to draw figures of large animals like bison or deer, similar to those found in real cave art like Lascaux, in France.

Architecture

Measure out natural materials and build a model Stone Age village, considering the different elements of the Stone Age community.

Geography

Research how fossils form or find rocks and stones around your house to see how rock was used in the past.

ENGLISH

Core Homework

For English, please practise the spellings on a weekly basis. You will have a weekly spelling test, in class, with your teacher on a **Thursday**.

As a minimum, you should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings. We would also like you to practice reading for 20 minutes every day. This can be with an adult or independently.

SPELLINGS

Week 1

1. eight
2. eighth
3. eighty
4. weight
5. neighbour
6. vein
7. veil
8. beige
9. sleigh
10. freight

Week 2

1. hey
2. they
3. obey
4. grey
5. prey
6. whey
7. survey
8. convey
9. disobey
10. purvey

Week 3

1. straight
2. campaign
3. contain
4. brain
5. faint
6. waist
7. claim
8. praise
9. complaint
10. afraid

Week 4

1. earth
2. early
3. learn
4. heard
5. earn
6. pearl
7. search
8. unearth
9. earl
10. rehearse

Week 5

1. here
2. hear
3. heel
4. heal
5. main
6. mane
7. mail
8. male
9. knot
10. not

Week 6

1. berry
2. bury
3. brake
4. break
5. meet
6. meat
7. ball
8. bawl
9. fair
10. fare

MATHS

Core Homework

Children are expected to know all of their times tables up to 12x12 by the end of Year 4. They should be able to recall facts quickly such as 3 x 5 = 15.

Start by learning your 2, 5 and 10 times tables off by heart. If you know these already, try your 3 and 4 times tables!

We would also like you to practise telling the time using an analogue clock and measure in cm using a ruler.

Remember you can use your Times Table Rock Star login to support with this. This is an online maths program to build multiplication fluency.