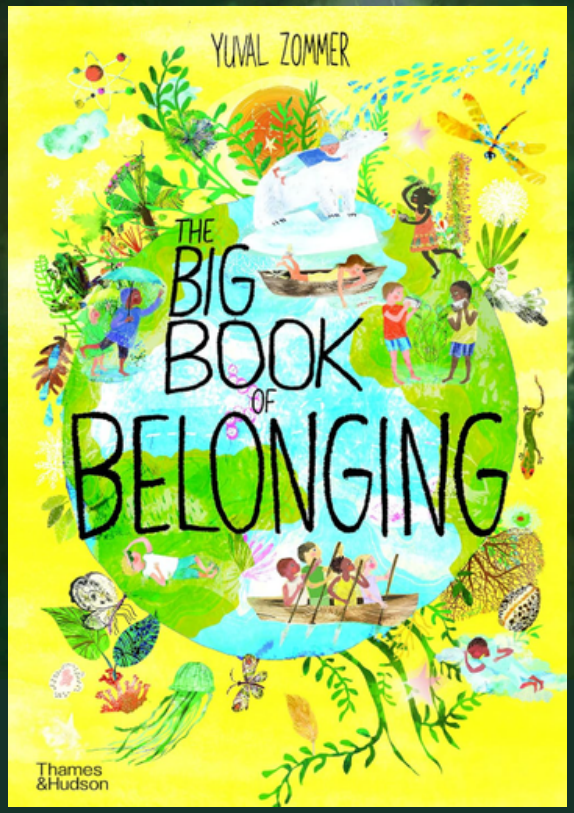
AUTUMN 1 RECEPTION

FAMILY HOMEWORK

SO HERE I AM



Key Dates:

12.10 -
Family homework due in school

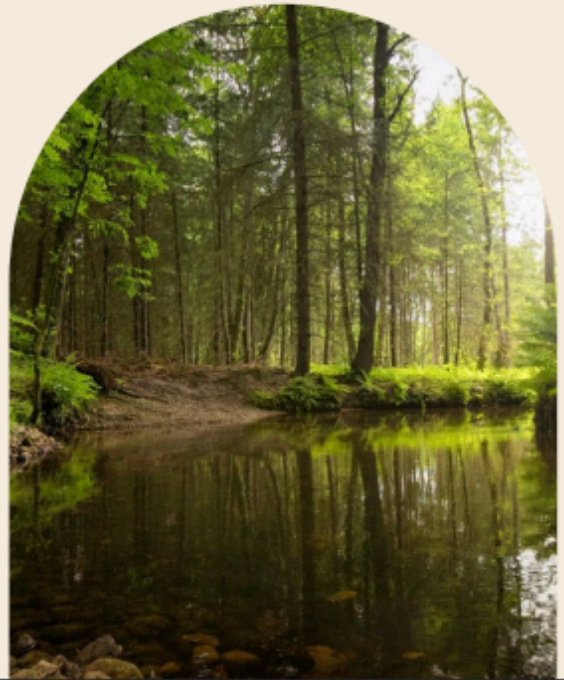
16.10 -
Share family homework

Useful Websites:

https://nrich.maths.org/

https://www.topmarks.co.uk/

https://www.ruthmiskin.com/



IDEAS

Physical Development

Visit your local area, go for a walk and see what you observe in your environment. Please bring in some natural resources which you may find on your walks.

Literacy- Comprehension

Encourage your child to talk about the stories that have been read to them by retelling the stories in their own words. Identify characters and describe them.

UTW- Your family

Can you draw a picture of your family? We would love for you to share these with us, don't forget to label them.

Maths

Can you count objects around your house and the local environment?

Please complete as many tasks as you are able to from those provided or perhaps you could even think of some of your own!

Where possible, use recyclable and reusable materials.

You have the rest of Autumn 1 to complete these tasks. Please see the due dates for projects on the front page.

Expressive Arts and Design

Can you create an autumn collage using a range of materials?

Literacy- Writing

Can you practise writing your name?

Can you practise writing your Set 1 sounds?

Literacy- Reading

Can you read your favourite story books? Can you discuss what you like about the stories?

Reading Challenge

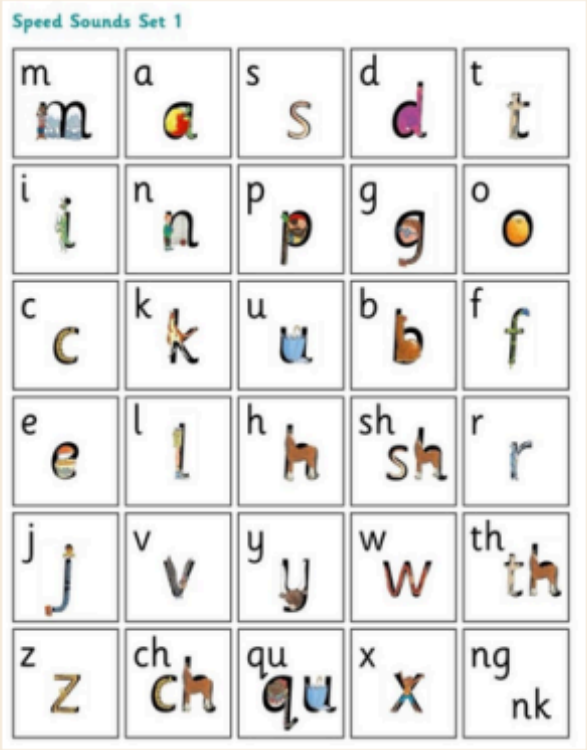
Can you read your favourite book to your pet or your favourite soft toy?

ENGLISH

Literacy - Writing

- Support your child to hold the pencil in the correct tripod grip.
- Write their full name using the correct letter formation.
- Encourage your child to write simple CVC words using their phonics knowledge.

PHONICS



45 High Frequency words to learn

I	a	my	to	and
the	mum	dad	we	went
is	on	it	in	me
was	yes	no	cat	go

up	dog	look	like	at
play	am	day	big	come
for	this	going	she	you
they	of	are	away	all

can	said	get	he	see

MATHS

Mathematics - Numerical patterns

- Count with your child, supporting them to count beyond 20 using 1:1 correspondence.
- Look for shapes in your local environment.
- Can you identify numbers in your environment? What is your door number?