WHITEHALL

Governance Arrangements 2024-25

The Governing Body is made up of 12 positions as follows:

- 2 Parent Governors appointed by a ballot of parents
- One Local Authority Governor
- One Staff Governor appointed by a ballot of staff
- The Head Teacher
- 7 Co-opted Governors appointed by the Governing Body

Our annual meeting planner helps us to ensure all the topics we are required to discuss each year are covered. We have 2 sub-committees that perform much of the detailed work in accordance with their terms of reference; Resources and Curriculum, Inclusion and Safeguarding (CIS).

Effectiveness and Impact of the Board

Our results this year are above national in all areas at the end of kS2. Some highlights include being significantly above national, in maths, at greater depth. Reading at greater depth, our combined measures both at the expected standard and at the higher standard.

Our SDP this year has focused on securing the quality of education in all areas and ensuring outcomes are good for all learners regardless of their starting point.

We are particularly proud of our curriculum and this has been the third year that we have hosted a Whitehall exhibition for all of our stakeholders and the wider community. Our curriculum is based on five key concepts and this year's exhibition was based on exploring the triumph of the human spirit. We continue to promote philosophy for children as the main stay within our curriculum, upon which, we build on the character education the children here receive. As governors, we are particularly proud of the way our children express themselves and how articulate they are in knowing who they are and what they stand for.

We continue to promote inclusion and diversity, at every level, and are proud that all members of our community celebrate all that we bring when we are together. We are also particularly proud of the partnership with have undertaken with the local authority which has been the completed expansion work of two classrooms to better meet the needs of our pupils and curriculum delivery.

One of next year's priorities will be to continue this work to secure the best teaching environments for our children. This includes looking both our indoor and outdoor spaces.

We will, of course, continue to ensure that teaching and learning remains an area of focus and children have the very best opportunities they can have, afforded to them. On behalf of the governing board.

Kenny Frederick