SPRING 1
YEAR 4

FAMILY HOMEWORK

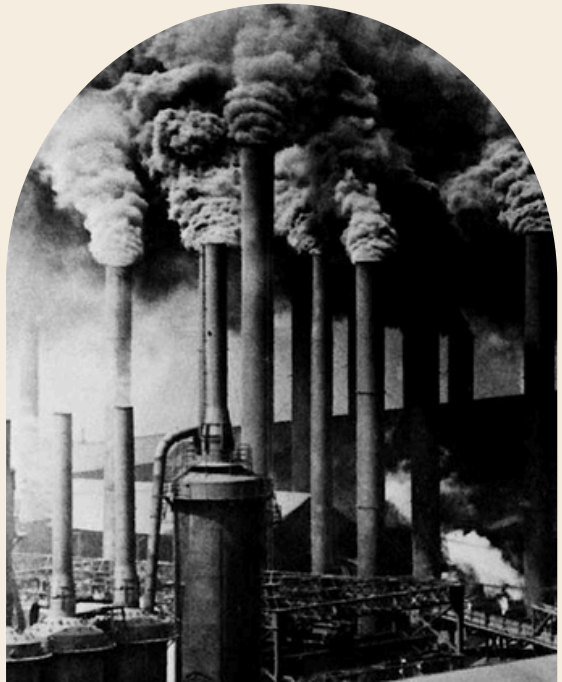
UNSEEN

Useful Websites:

https://www.bbc.co.uk/bitesize/topics/zxsbcdm https://www.bbc.co.uk/teach/school-radio/history-ks2-anglo-saxons-index/zhtdd6f https://planbee.com/blogs/news/anglo-saxon-ks2-facts https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/

DUE **25.2.26**

PRESENTATION **27.2.26**



IDEAS

Write a story

Write a story in which your character faces a dilemma. What will they do? What should they do?

Food Chains

Think about the food you eat. Create a food chain thinking about where a particular product, e.g. roast chicken, started up to the point where you eat it. What will the producer be?

Speech

Write a speech to support the abolishment of child labour across the word. You can use the UN Child Rights initiative to help you.

My Own Ideas!

I am sure that you have some brilliant of things that you could do to show your learning about the Inventors. Be inventive and creative in your ideas. Produce anything you like based on the topic!

Art

Create a poster to raise awareness about child labour. Use powerful images, symbols, and slogans to encourage people to take action against it.

DT

Find a piece a clothing you no longer use. Upcycle it! You can cut it into small squares to re purpose it. Or you can add a new design to spruce it up.

Maths

Research how much a child labourer typically earns in a day compared to the cost of basic needs (e.g., food, clothing, shelter) in their region. Create a budget to show whether they can afford to meet their needs, and calculate the percentage of income spent on each category.

Please complete as many tasks as you are able to from those provided or perhaps you could even think of some of your own!
Where possible, use recyclable and reusable materials.

Reading

Read a short article or story about a child labourer's experience. Summarise the challenges they face in your own words and identify one key message the author is trying to convey.

Music/Drama

Write and perform a short song or monologue from the perspective of a child labourer. Use your performance to express their emotions, challenges, and hopes for the future.

Geography

Identify three countries where child labour is most common. Create a fact file for each country, including the industries that use child labour, reasons for its prevalence, and efforts being made to address the issue.

Chinese New Year

Research how Chinese New Year is celebrated. Which year is being celebrated in 2026? Can you create your own Chinese New Year decorations?

ENGLISH

Core Homework

For English, please practise the spellings on a weekly basis. You will have weekly spelling test, in class, with your teacher on a **Tuesday**. As a minimum, you should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings.
We would also like to read for 20 minutes every day. This can be with an adult or independently.

SPELLINGS

Week 1

1. vision
2. fusion
3. version
4. erosion
5. mansion
6. cohesion
7. decision
8. omission
9. confusion
10. occasion

Week 2

1. poisonous
2. dangerous
3. mountainous
4. famous
5. various
6. tremendous
7. enormous
8. simultaneous
9. prosperous
10. subconscious

Week 3

1. jealous
2. humorous
3. glamourous
4. vigorous
5. courageous
6. outrageous
7. serious
8. obvious
9. curious
10. hideous

Week 4

1. intervention
2. injection
3. action
4. hesitation
5. completion
6. duration
7. qualification
8. accommodation
9. investigation
10. anticipation

Week 5

1. expansion
2. supervision
3. fusion
4. tension
5. vision
6. division
7. conclusion
8. provision
9. television
10. comprehension

MATHS

Core Homework

You are expected to know all the times tables up to 12x12 by the end of Year 4. You should be able to recall facts quickly such as 5 x 7 = 35, 7X5=35, 35÷5=7 and 35÷7=5. Use Times Tables Rock Stars as often as you can to learn all your times tables off by heart, remembering to practise the inverse (division facts) as well: https://ttrockstars.com/