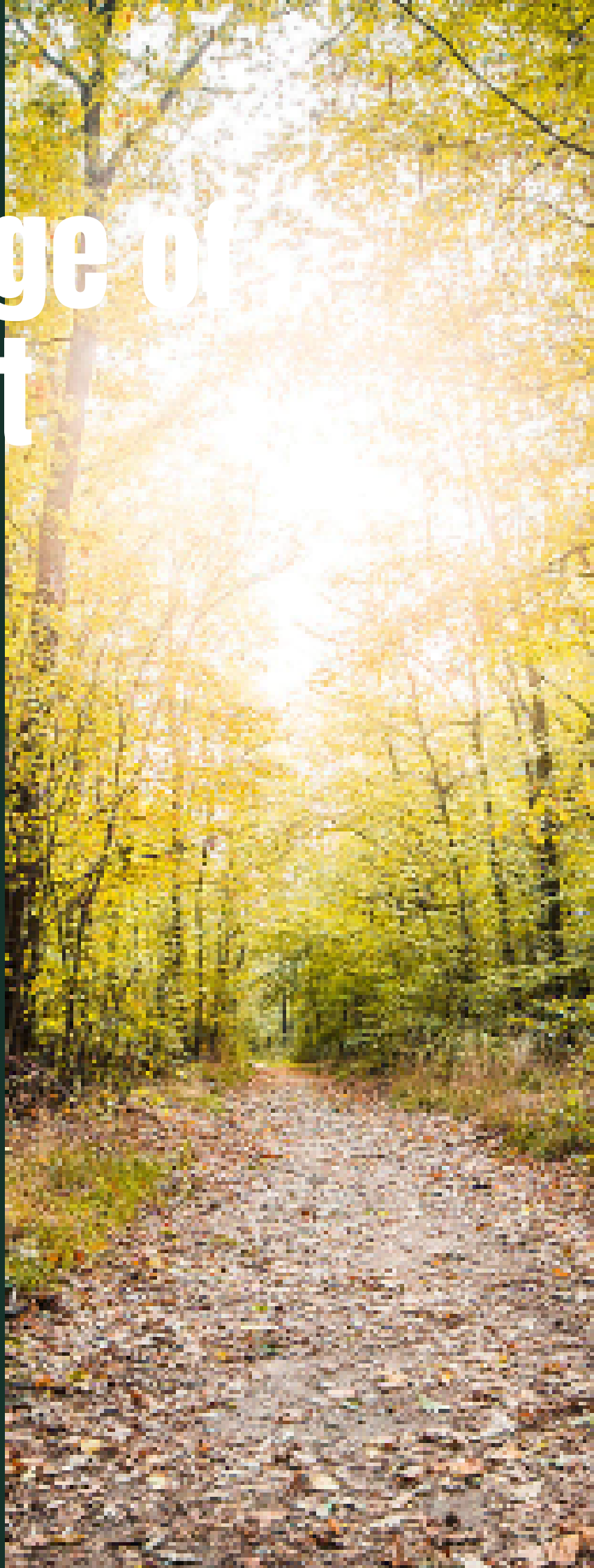
YEAR ONE

On the Edge of the Forest

SUMMER 1

RESPONSIBILITY I COMMUNITY I NUTURE

The responsibility of local communities to nurture the world around us.



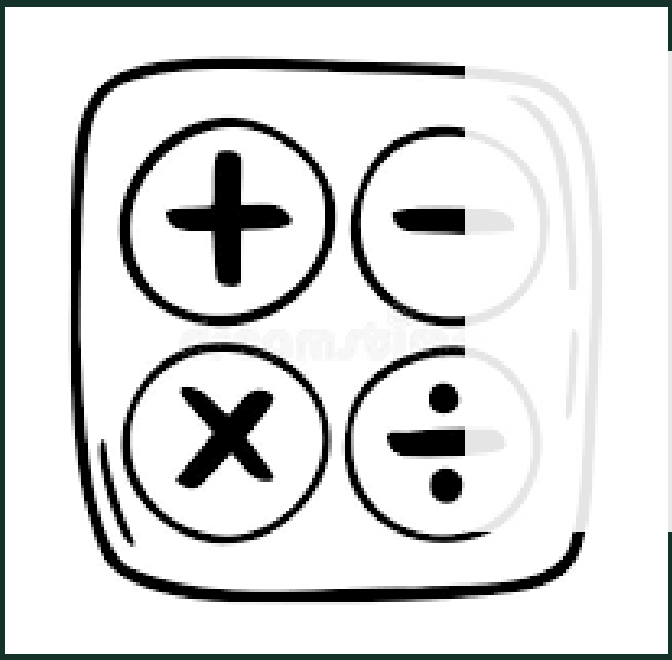
CURRICULUM

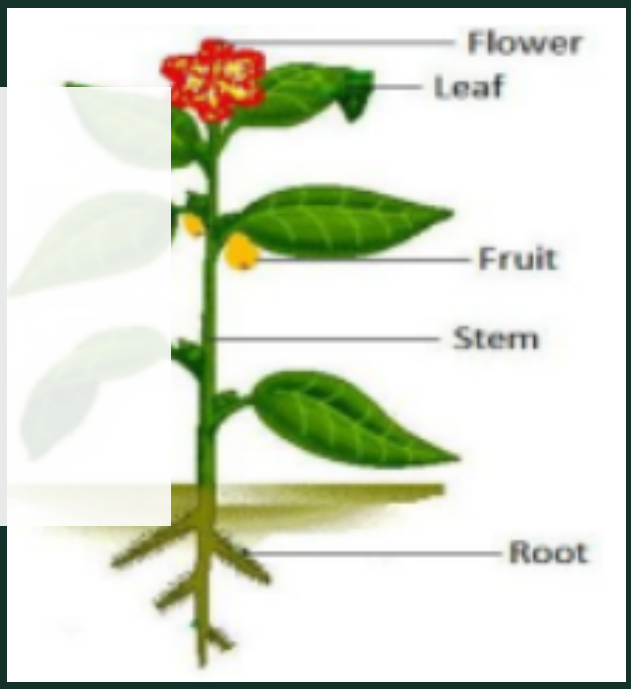
ENGLISH

This half-term, we will be writing explanations and reports linked to the changes in weather and seasons. We will also be looking at the importance of maintaining local wildlife.
We will be reading a variety of stories that will support us in learning the features and structure of report writing.

MATHEMATICS

In maths, we will continue to count forwards and backwards in twos, fives and tens.
We will also continue to explore the making of equal groups and write statements such as: 'There are _ _ _ groups of _ _ _.' We will be exploring halves and quarters of both shapes and numbers as well as thinking about the correct use of symbols to represent these operations.





SCIENCE

In science, we will be observing the seasonal changes during spring and recording these in the form of a weather diary. Using this information, we will be making comparisons between seasons. We will also be learning the basic structure of a plant as well as naming a variety of flowers.

ART

In art, we will use pastels and various shading techniques to add depth to digital art inspired by Karl Blossfeldt and Sydney Parkinson.

RELIGIOUS EDUCATION

In RE, the children will explore questions about the Christianity and Judaism:
Where do I feel safe?
What makes some places sacred?

TOPIC

The children will be exploring the effects deforestation and advantages of reforestation on our environment. They will be taking into account the rights and ethics of plants while researching various case studies.

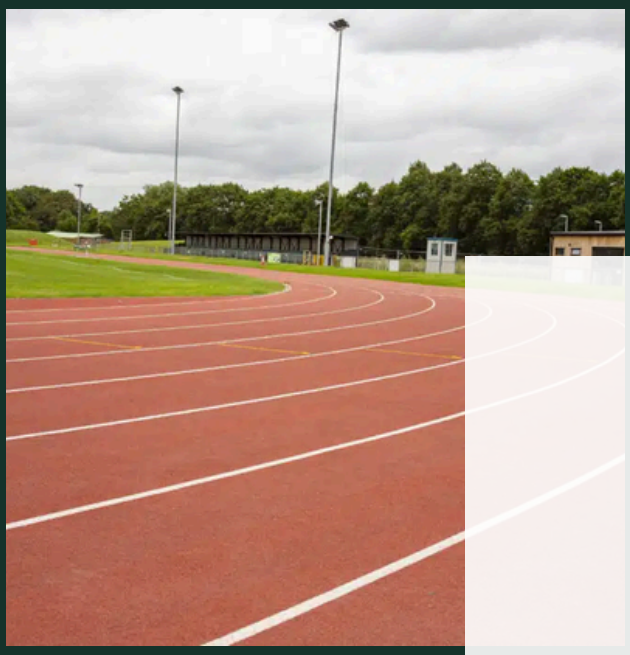
COMPUTING

In computing, we will be learning about programming and algorithms. We will give simple instructions to Bee-Bot robots, directing them along specific pathways.

PE

This term, our focus will be on athletics. We will be thinking about different ways in which we can use our bodies to run, jump and throw. We will be developing our movement skills through exploration of speed and direction.

The children will continue to have PE sessions on a Thursday and a Friday. Just a reminder that our school PE kit consists of a white t-shirt and PE shorts alongside a school jumper.



PSHE

In PSHE, our focus is 'Being My Best'. We will be thinking about choices we make regarding healthy eating, hygiene and our emotions.

P4C

This half term, for Philosophy for Children, we will be considering the ethics and rights of plants.

KEY DATES

SUMMER 1

22.04 Earth Day

28.04 Futures Week

02.05 Olive Class Assembly @ 9:15 AM

05.05 Deaf Awareness Week

22.05 International Food Evening

26.05 - 30.05 Half-term

09.06 - 13.06 Phonics Screening