Family Homework

Year 3

Summer 2 – Eureka!

Please complete as many tasks as you are able to from those provided or perhaps you could even think of some of your own!

Where possible, use recyclable and reusable materials.

You have the rest of Summer 2 to complete these tasks. Please see the due dates for projects below.

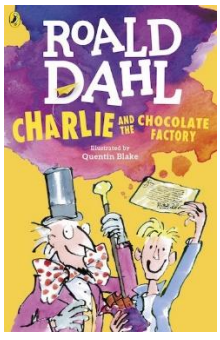
Key Dates

17th July – Family homework due in school

19th July – Family homework presentation

Useful books and Websites

- https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zbj3sk7
- Charlie and the chocolate factory



Family Homework Tasks

Writing

Write a biography or an autobiography. Ensure to include the features and as much information as possible in chronological order.

Poetry

Create a poem about a certain person in history who has had a major impact on the world. Describe what made them famous.

Create a Fact File

Find out facts about a famous inventor. Research and list interesting facts about them. Where did they live? What did they invent?

My Own Ideas!

I am sure that you have some brilliant of things that you could do to show your learning about the Inventors. Be inventive and creative in your ideas. Produce anything you like based on the topic!

Statistical Analysis

Create a timeline showing and highlighting the main events that took place within the life of your favourite inventor.

News of the World!

Write a newspaper report about your chosen inventor. Include how their ideas have shaped the world we live in today.

Go Explore!

Go to the British Science Museum and explore the inventors section. Investigate the inventions that took place during World War 1 and 2.

Did You Know?

Create your own amazing facts about Stephen Hawking. Create - 'Did you know?' fact cards and teach your newfound knowledge to your friends and family.

Word search / Crossword

Create a word search and / or crossword puzzle using at least 12 words associated with your favourite inventor.

Comparison Activity

Compare an inventor with another inventor. Identify the similarities and differences between their lifestyles, cultures and traditions.

Diary Entry

Imagine you have invented something magnificent that has changed the world. Write a diary entry on the tasks you undertake during a typical day.

Quiz

Create a quiz for the rest of your class about a certain invention. Is your quiz going to be multiple choice? Do the participants have to write down their answers? Make sure you include some tricky questions that makes them think!

Core Homework

English

For English, please practise the spellings on a weekly basis. You will have weekly spelling test, in class, with your teacher on a Wednesday. As a minimum, you should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings.

We would also like to ***read for 20 minutes every day***. This can be with an adult or independently.

Week 1 - w/c 10.06	Week 2 - w/c 17.06	Week 3 - w/c 24.06
1. **Redo** 2. **Refresh** 3. **Return** 4. **Reappear** 5. **Antiseptic** 6. **anti-clockwise** 7. **antidote** **Spelling rules and patterns Year 3 (prefixes re- anti-)**	1. **subheading** 2. **submarine** 3. **submerge** 4. **supermarket** 5. **superman** 6. **superstar** **Spelling rules and patterns Year 3 (prefixes sub- super-)**	1. **interact** 2. **international** 3. **interrelated** 4. **autograph** 5. **automobile** 6. **autopilot** 7. **automatic** **Spelling rules and patterns Year 3 (prefixes inter- auto-)**
Week 4 - w/c 01.07	**Week 5 – w/c 08.07**	**Week 6 – w/c 15.07**
1. **information** 2. **sensation** 3. **admiration** 4. **hibernation** 5. **education** 6. **preparation** 7. **population** **Spelling rules and patterns Year 3 (suffixes -ation)**	1. **sadly** 2. **usually** 3. **finally** 4. **completely** 5. **angrily** 6. **friendly** 7. **happily** **Spelling rules and patterns Year 3 (suffixes -ly)**	1. **measure** 2. **pleasure** 3. **treasure** 4. **leisure** 5. **creature** 6. **picture** 7. **adventure** 8. **nature** **Spelling rules and patterns Year 3 (words endings sounding like “sure” or “ture”)**

Maths

×	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Children are expected to know all of their times tables up to 12x12 by the end of Year 4. They should be able to recall facts quickly such as 3 x 5 = 15. Start by learning your 3, 4 and 8 times tables off by heart. If you know these already, try your 6 and 7 times tables!

Remember you can use your TTRS login to support with this. https://ttrockstars.com/