Family Homework

Year 2

Summer 2 – London Calling

Please complete as many tasks as you are able to from those provided or perhaps you could even think of some of your own!

Where possible, use recyclable and reusable materials.

You have the rest of Summer 2 to complete these tasks. Please see the due dates for projects below.

Key Dates

15th July - Family homework due in school

19th July - Family homework presentation

Useful books and Website

- https://ictgames.com/
- https://www.topmarks.co.uk/
- https://nrich.maths.org/
- https://www.bbc.co.uk/bitesize/KS1

Homework Tasks

The Great Fire of London

Follow this link to learn the story of the Great Fire of London

https://www.fireoflondon.org.uk/story/the-fire/

Knowing London

Visit a London Landmark.

Take pictures or write about what you saw.

London Facts

Design a poster giving information about London.

London Tour

Create a small map of London.

Draw the route you would like somebody to follow to see some of the landmarks.

Timeline

Place the events of the Fire of London in chronological order on a simple timeline.

Art

Draw or paint a scene from the Great Fire of London.

News News!

Imagine you are a news reporter from 1666. Write a newspaper report giving an eye witness account of the fire.

Fire Poetry

Write a poem inspired by the Great Fire of London.

Model London

Create a small model of a house that would have been standing in 1666.

Fact Finding

Research the Fire of London and find out as many facts as you can.

Time travel

Imagine you could travel back to 1666. You can only take 5 things with you.

What would you take and why?

What's the time Mr Wolf?

Build your confidence with telling the time.

Can you read o'clock and half past?

What time do you wake up?

What time do you go to bed?

Core Homework

English

For English, please practise the spellings on a weekly basis. You will have a weekly spelling test in class, with your teacher on a Monday. As a minimum, pupils should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings.

We would also like to ***read for 15 minutes every day***. This can be with an adult or independently.

Week 1	Week 2	Week 3
1. want 2. watch 3. wander 4. quantity 5. squash 6. wanted Rule: The /o/ sound spelt a after w and qu	1. word 2. work 3. worm 4. world 5. worth 6. worse Rule: The /er/ sound spelt or after w	1. enjoyment 2. sadness 3. careful 4. playful 5. hopeless 6. plainness Rule: The suffixes –ment, -ness, -ful and -less
Week 4	**Week 5**	**Week 6**
1. can't 2. didn't 3. hasn't 4. couldn't 5. it's 6. I'll Rule: Contractions	1. station 2. fiction 3. motion 4. national 5. section 6. congratulations Rule: Words with -tion	1. there 2. their 3. they're 4. here 5. hear 6. hair Rule: Homophones and near homophones

Maths

Children are expected to know the 2, 5, 10 and 3 times tables by the end of year 2. If you already know these, challenge yourself by learning the 4 x table too!

3 Times Table:

3 x 0 = 0
3 x 1 = 3
3 x 2 = 6
3 x 3 = 9
3 x 4 = 12
3 x 5 = 15
3 x 6 = 18
3 x 7 = 21
3 x 8 = 24
3 x 9 = 27
3 x 10 = 30
3 x 11 = 33
3 x 12 = 36

4 Times Table:

4 x 0 = 0
4 x 1 = 4
4 x 2 = 8
4 x 3 = 12
4 x 4 = 16
4 x 5 = 20
4 x 6 = 24
4 x 7 = 28
4 x 8 = 32
4 x 9 = 36
4 x 10 = 40
4 x 11 = 44
4 x 12 = 48

Challenge:
Memorise the fact family for each times table you learn.

For example:
7 x 3 = 21
So we also know that:
3 x 7 = 21
21 ÷ 7 = 3
21 ÷ 3 = 7.