Family Homework

Year 6

Spring 1

How the Americas Came to Be

Please complete as many tasks as you are able to from those provided or perhaps you could even think of some of your own!

Where possible, use recyclable and reusable materials.

You have the rest of Spring 1 to complete these tasks. Please see the due dates for projects below.

Useful books and Website

- https://freedomdestinations.co.uk/blog/natural-wonders-of-the-usa
- https://www.lonelyplanet.com/articles/usas-top-10-natural-wonders
- https://www.britannica.com/list/7-wonders-of-america
- https://matadornetwork.com/trips/photo-essay-18-natural-wonders-of-the-usa/
- http://sevennaturalwonders.org/north-america/

Family Homework Tasks

Writing

Create a travel brochure for a location in America.

Writing

Create a fact file about a famous American artist or architect

Geography

Create a mind map showing information you have found about either major rivers or major mountain ranges in the Americas.

Geography

Compare the American Rocky Mountains with the English Lake District by listing similarities and differences (weather, animals etc). Draw a picture for each comparison.

DT

Research and make a Native American object (e.g a dream catcher)

Art

Make a Native American mask.

Family Homework Tasks

Music

Write a song to name the countries of North or South America and perform it/record it your performance.

Art

Create an Andy Warhol style piece of art.

Maths

Use an atlas to compare a North and South American country using any human or physical feature of your choice. For example population/rainfall/climate.

Maths

America is a major world polluter. Draw a bar graph of the carbon emissions for 5 world countries.

Maths

Find out the height of the five tallest building/monuments in North or South America.

Information Booklet

List American and English words e.g trousers vs pants rubbish vs garbage You could also look into pronunciation e.g. how you say tomato in English but tom-ate-toe in American

Core Homework

English

For English, please practise the spellings on a weekly basis. You will have a weekly spelling test, in class, with your teacher on a Friday. As a minimum, pupils should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings.

We would also like to ***read for 20 minutes every day***. This can be with an adult or independently.

Week 1	Week 2	Week 3
1. reliable 2. possible 3. horrible 4. terrible 5. visible 6. incredible 7. sensible 8. reversible 9. invincible 10. feasible 11. flexible 12. illegible	1. ought 2. bought 3. thought 4. nought 5. brought 6. rough 7. enough 8. cough 9. though 10. dough 11. through 12. borough 13. plough	1. aisle 2. isle 3. aloud 4. allowed 5. affect 6. effect 7. altar 8. alter 9. whose 10. who's 11. bridal 12. bridle
Week 4	**Week 5**	**Week 6**
1. compliment 2. complement 3. descent 4. dissent 5. desert 6. dessert 7. draft 8. draught 9. advice 10. advise 11. cereal 12. serial	1. device 2. devise 3. license 4. licence 5. practice 6. practise 7. guessed 8. guest 9. heard 10. herd 11. led 12. lead	1. morning 2. mourning 3. past 4. passed 5. proceed 6. precede 7. principal 8. principle 9. profit 10. prophet

Maths

Children are expected to know all of their times tables up to 12x12 (and the related division facts) ahead of year 6. They should be able to recall facts quickly and use these to help them solve questions requiring use of times tables above 12. We would also like you to practise telling the time using an analogue clock.

Revision of times tables and number facts can be done easily on the online game 'Hit The Button'.