Whitehall Primary
RE Curriculum (Waltham Forest SACRE Agreed Syllabus)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nurs.	Myself, my life, my senses, my special things/people, people who help us, friendship, welcome, belonging, special places/times/stories, our community, the natural world					
Recep.	F5: Where do we belong Christians, Hindus and Muslims	F4: Which times are special and why Christians, Hindus and Jewish people	F6: What is special about our world? Christians, Muslims and Jewish people	F2: Which people are special and why? Christians, Muslims and Jewish people	F3: Which places are special and why? Christians and Muslims	F1: What stories are special and why? Christians, Hindus and Muslims
Year 1	1.1 - Who is a Christian and what do they believe? (Part 1) Christians	1.6 - How and why do we celebrate special and sacred times? (Part 1) Christians, Muslims or Jewish people	1.2 - Who is a Muslim and what do they believe? (Part 1) Muslims	1.7 - What does it mean to belong to a faith community? Christians, Muslims and Jewish people	1.5 - What makes some places sacred? Christians, Muslims and/or Jewish people	
Year 2	1.3 - Who is Jewish and what do they believe? Jewish people	1.6 - How and why do we celebrate special and sacred times? (Part 2) Christians, Muslims or Jewish people	1.2 - Who is a Muslim and what do they believe? (Part 2) Muslims	1.1 - Who is a Christian and what do they believe? (Part 2) Christians	1.4 - What can we learn from sacred books? Christians, Muslims and Jewish people	1.8 - How should we care for others and the world; and why does it matter? Christians and Jewish people
Year 3	L2.7 - What does it mean to be a Christian in Britain today? (Part 1) Christians	L2.8 - What does it mean to be a Hindu in Britain today? (Part 1) Hindus	L2.2 - Why is the Bible so important for Christians today? Christians	L2.5 - Why are festivals important to religious communities? (Easter) Christians and Hindus/ Muslims/Jewish people	L2.1 - What do different people believe about God? Hindus, Christians and Muslims	L2.4 - Why do people pray? Christians, Hindus or Muslims
Year 4	L2.8 - What does it mean to be a Hindu in Britain today? (Part 2) Hindus	L2.7 - What does it mean to be a Christian in Britain today? (Part 2) Christians	L2.5 - Why are festivals important to religious communities? (Eid) Christians and Hindus/ Muslims/Jewish people	L2.3 - Why is Jesus inspiring to some people? Christians	L2.9 - What can we learn from religions about deciding what is right and wrong? Christians, Jewish people, non-religious people (Humanists)	L2.6 - Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and/or Jewish people
Year 5	U2.1 - Why do some people think God exists? Christians, non-religious people (Humanists)	U2.6 - What does it mean to be a Muslim in Britain today? (Part 1) Muslim	U2.7 - What matters most to Christians and Humanists? Christians, non-religious people (Humanists)	U2.2 - What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Christians	U2.4 - If God is everywhere, why go to a place of worship? (Possible RE week or fortnight with a focus on a visit to the church and the mandi) Christians, Hindus and Jewish people	
Year 6	U2.6 - What does it mean to be a Muslim in Britain today? (Part 2) Muslim	U2.8 - What difference does it make to believe in ahimsa (harmlessness), grace & Ummah (community)? Christians, Muslim and Hindus (recap)	U2.5 - Is it better to express our beliefs in arts and architecture or in charity and generosity? (This unit allows for whole class study or project works that recalls past study) Christians, Muslims and non-religious (Humanists)		U2.3 - What do religions say to us when life gets hard? (This unit allows for whole class study or project works that recalls past study) Christians, Hindus and non-religious responses	